

#CISDCARES



ESSER III

Use of Funds Plan

2021 - 2024



Table of Contents

Message from Our Superintendent	2
Gathering Input from our Stakeholders	3
Impact on Students	7
Academic Supports	8
Health & Safety	9
Continuity of Services	9

MESSAGE FROM OUR SUPERINTENDENT



The ARP ESSER III (Elementary and Secondary School Emergency Relief III) Grant Program was authorized in the American Rescue Plan Act (ARP)

As a part of ESSER III, Canyon ISD is allocated \$6.4 million in funding to use through September 2024. At least 20% of those funds must be used to address learning loss.

ESSER III can fund academic supports, social-emotional supports, health/safety, and continuity of services.

Canyon ISD plans to use ESSER funds in categories that align with TEA's guidelines: supported teachers, rigorous instructional materials, more time for learning, and other supports. We will also adapt our plan ongoing as we learn what is most impactful.

We hope this information is helpful. We will continue to share information through the Canyon ISD Facebook, Twitter, and our website www.canyonisd.net. Please contact your campus principal or the Canyon ISD main office if we can assist further.



Dr. Darryl Flusche

A handwritten signature in black ink that reads "Dr. Darryl Flusche". The signature is written in a cursive style and is positioned to the right of the Canyon ISD logo.

Superintendent

Canyon ISD



GATHERING INPUT FROM STAKEHOLDERS

Canyon ISD has worked to gather input from our many stakeholders to ensure our plan is able to impact all students who have lost instructional time due to COVID-19 and other extenuating circumstances. District administrators from all departments met and reviewed allowable expenditures through ESSER III funds and began to brainstorm possible strategies. We then reviewed ESSER III funding with campus principals, associate principals and assistant principals and they provided strategies and thoughts on how the funds could be used to impact student learning. Students who serve on Canyon ISD's Superintendent Student Advisory group were brought in and discussed uses for ESSER III funds and what they feel would be the best uses through the lens of classroom instruction, instructional technology and health/safety. Finally, a survey was sent to parents, community members and teachers for their feedback and thoughts. Below is a breakdown of each group enlisted for feedback and the strategies they brainstormed:

Campus Administrators	Students	Parents, Community Members and Teachers	District Administrators & Other District Staff
Instructional Coaches on every campus	Training for teachers and students on Google platforms	Expand 1:1 technology to other grade levels (elementary, intermediate, junior high)	SPED Position to work with sped curriculum
Expand WT Tutors at secondary campuses	Look at platforms or games to keep schooling engaged like Kahoot and Quizlet	Provide Promethean Boards (interactive technology displays) in classrooms	Additional Mental Health Position
Class size reduction at elementary	Provide more up to date technology and training for teachers	Expand Broadband Access	Counseling services to families and students
Compensation for reading academy	1:1 technology in intermediate and elementary	Training for staff and students on engaging use of technology in the classrooms	Class size reduction in English I and Algebra I
Chromebooks to go 1:1 at intermediates and elementaries	More individualized learning	Healthcare compensation	Promethean Boards
Prometheans	Promethean training for teachers/Promethean Boards	Provide an increase in employer coverage costs. Instead of \$250 increase to \$500	Canyon High AC
Extra-duty stipends for tutoring/hiring tutors	Different types of technology such as iPad headphones and touch screen technology	access to educational online resources	Busses/Bus Improvements

Intervention funds/enrichment pull out	One-on-one tutoring options/specialized tutoring	While I understand and support that technology can be a helpful enhancement and/or tool for our teachers; it is paramount that we all understand it cannot replace in-person instruction. With that said, in my experience the pandemic made it necessary to quickly move to an overly-saturated technological distance-learning environment. Increased training and reflection on what is working and what is not, in this regard, is important.	DSC laptops
Chromebooks or iPads with integrated keyboards for elementary campuses	Train all teachers in how to work with different situations like students who have family issues, mental health issues, and learning disruptions	I believe we should have multiple kinds of training for teachers to use technology well and efficiently as well as technology protection and use training for students	Hire numeracy coaches and literacy coaches
Kids at Hope master training	More auditory, visual, and sensory learning tools	Promethean Boards are great but having training to utilize them fully is just as important as purchasing them.	Reading academy stipends
Gold ILL kits for intervention	Remodel the theater state at CHS	Hire extra teachers to decrease the class size at elementary campuses	Tutoring at campuses all year
3D printers in makerspace areas	Smaller class sizes at high school	Hire instructional coaches on campuses to support teachers and improve and develop instructional skills., Bring additional training or hire additional staff to assist in the areas of classroom management, behavior, and mental health needs to staff, Hire an instructional coach at the district level to assist with the planning and implementation of specialized services to students	Summer school for all students
Transportation for after school tutoring	Invest in more diverse seating arrangement in classrooms and collaboration spaces	Provide summer school opportunities for all students,	COVID Costs/Premium pay/Food Service
Conscious Discipline Training	More tools for students who have ADHD and learning disorders	Hire tutors to work with students (could be before school, during school, or after school)	Campus instructional coaches
Training for Tier II and III behavior	Outdoor classrooms at every campus	I believe the more communication, involvement, and transparency between parents and schools will provide the best community learning experience that represents the community as a whole. By reaching out to parents with specific skills in areas of tutoring needs we could create a program of mentoring that will continue away from the classroom and develop positive relationships between students, teachers and parent tutors.	Keep money as close to the students as possible
Curriculum support on every campus	More fill bottle stations	Is it possible to provide snacks or meals for these students? Many students needing intervention come from households that are lower SES. Providing an evening nutritional component would help these students learn and help an additional gap. I believe that instructional coaches should be	Dyslexia training (Reading by Design) compensation for resource teachers

		at campus level. There are too many campuses to effectively provide the support needed just at the district level. This would be a fabulous addition to help new or struggling teachers and could positively impact teacher retention.	
Pay top teachers (incentive, add value) to share proven, successful teaching.	App for students to get communication from administration for safety awareness	Different types of educational tools for student choice	More behavior support teachers
More water bottle filling stations	Nicer buses for longer trips	Provide schools/teachers with a budget/expanded budget to use for the materials they need that best suit their individual circumstances.	ESL teachers
	Add a new elective about life skills for all students	Reduced class size at all levels - teacher to student ratio needs to be smaller to allow for more individual student interventions.	Staff recruitment and incentive pay
		Various types of desks, tables, and seating in the classrooms and collaboration areas	Additional reading academy coach
			technology
		Provide more opportunities for children to actively engage in learning rather than using multiple worksheets	Class size reduction at elementary
		Reduced class size at all levels - teacher to student ratio needs to be smaller to allow for more individual student interventions.	Mindful rooms at campuses
		Adding more water bottle filling stations on campus	Directly tie to student performance data
		Hiring additional mental health personnel to assist with individual student and staff needs	
		Continuing to purchase extra cleaning supplies to be used to sanitize facilities, personal protective equipment, and provide staff training on safety procedures	
		Improve classroom ventilation and air quality at our campuses	
		Students struggled with getting water when faucets were shut down. It took away from instructional time to go to a science lab or cafeteria for water. We need to hire more custodians to clean the campuses. I did not feel that my classroom was clean last year.	
		Although students need to be held accountable for attendance, our focus on perfect attendance is a hindrance to public health because it awards students for coming to school while they are sick. Instead, we should encourage students to stay home, and if they are feeling up to it, give them the ability to join their classes online via Google Meet if they are sick. My students who attended Google Meets regularly did as well as my in-person students.	

		Provide additional WIFI access throughout the district for families to access	
		Purchase additional activity buses,	
		Provide after school enrichment opportunities for all students with transportation	
		Purchasing student supplies and having less items on the supply list. I know families who have struggled with the extensive list of supplies.	
		I would love to see all the CISD teachers and staff get some sort of monthly raise. Extra \$300-\$1000 a month if possible or quarterly bonuses. The teachers and staff are in the everyday trenches. As a parent, I know if the teacher is happy and healthy financially then my child in their classroom will reap the rewards. Happy teacher, happy children. Also, I would like to note that I have several teacher friends who are leaving teaching because they can't make ends meet financially. These are incredible teachers who make a huge impact on their students and it's a shame to lose some of these teachers because they need to make more income.	
		Substantial bonuses for custodial staff, if allowed under the guidelines. They worked tremendously hard this last year to keep us all as safe and healthy as possible.	
		It would be nice if we could use some these funds to go back to teachers and staff. These funds could be used to pay for classroom materials, substitutes so teachers have time to plan or attend trainings, and to reward teachers who are going above and beyond in the classroom.	
		The Arts (music, theater, etc...) are vital to child and adolescent social, emotional, and psychological development. I believe it is necessary to take whatever steps we can to ensure that in-person instruction and events continue to take place with choir, band, theater, etc...--at least with the same prioritization that is placed on sports.	



IMPACT ON STUDENTS

One of the most important ways in which we will use ESSER III funds in Canyon ISD has to do with accelerating learning. This is needed because many students have experienced learning loss since the COVID-19 pandemic made it necessary to close schools after March 13, 2020. Also, due to COVID-19 many students in Canyon ISD did not attend in-person instruction until November 9, 2020 when we required all students to return to campus.

A portion of the funds that the District receives will be earmarked for the specific purpose of helping students to catch up academically.

After analyzing the input gathered from our community, parents, students, teachers and administrators we feel the following strategies will have the greatest impact on student learning:

1. Canyon ISD will hire additional teaching or paraprofessional staff to reduce the class size or offer additional supports in Kindergarten, 1st grade and/or 2nd grade classrooms at high need campuses.
2. Canyon ISD will work to ensure current staff have time in their day to act as an instructional coach on their campus to enhance daily classroom instruction and social emotional learning.
3. Canyon ISD will ensure campuses receive additional funds to hire tutors, long-term subs or other individuals to offer small-group or one-on-one tutorials for students who need additional time and support academically, socially, emotionally, mentally, or behaviorally.
4. Canyon ISD will provide summer learning opportunities for students who need more time and support to master academic learning.
5. Canyon ISD will purchase additional chromebooks and carts for high need campuses to ensure students are able to access digital learning throughout each school day.
6. Canyon ISD will purchase Edgenuity K-12 MyPath for all students to have a customized online pathway to ensure academic growth and achievement.
7. Canyon ISD will purchase NWEA Map Reading and Math assessments for all 2nd - 8th grade students and mClass Amplify Math K-2 students to ensure teachers are able to identify areas of academic strengths and weaknesses for students and provide timely and specific interventions or enrichment.
8. Canyon ISD will purchase Boardworks for all K-12 core teachers to give them additional resources through the use of their Promethean or SMART boards to enhance lessons and engage students.
9. Canyon ISD will purchase Lexia Learning for students who need additional time and support in Reading.

We believe these strategies along with others being implemented by our campus administrators and teachers during the 2021-2022 school year and beyond will have a positive-lasting impact on the academic success of our students.



ACADEMIC SUPPORTS

Category	Strategy	Implementation Timeline
OBJECTIVE: Canyon ISD will ensure students impacted by loss of learning time and other COVID-19 related factors receive additional academic supports to increase student achievement.		
Supported Teachers	Canyon ISD will hire additional teaching or paraprofessional staff to reduce the class size or offer additional supports in Kindergarten, 1st grade and/or 2nd grade classrooms at high need campuses.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
Supported Teachers	Canyon ISD will work to ensure current staff have time in their day to act as an instructional coach on their campus to enhance daily classroom instruction and social emotional learning.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
More Time for Learning	Canyon ISD will ensure campuses receive additional funds to hire tutors, long-term subs or other individuals to offer small-group or one-on-one tutorials for students who need additional time and support academically, socially, emotionally, mentally, or behaviorally.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
More Time for Learning	Canyon ISD will provide summer learning opportunities for students who need more time and support to master academic learning.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
Rigorous Instructional Materials	Canyon ISD will purchase and install additional Promethean Boards to enhance instruction and student engagement in the classroom.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
Rigorous Instructional Materials	Canyon ISD will purchase additional chromebooks and carts for high need campuses to ensure students are able to access digital learning throughout each school day.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
Rigorous Instructional Materials	Canyon ISD will purchase Edgenuity K-12 MyPath for all students to have a customized online pathway to ensure academic growth and achievement.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
Rigorous Instructional Materials	Canyon ISD will purchase NWEA Map Reading and Math assessments for all 2nd - 8th grade	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>

	students and mClass Amplify Math K-2 students to ensure teachers are able to identify areas of academic strengths and weaknesses for students and provide timely and specific interventions or enrichment.	
Rigorous Instructional Materials	Canyon ISD will purchase Boardworks for all K-12 core teachers to give them additional resources through the use of their Promethean or SMART boards to enhance lessons and engage students.	August 2021 <i>*Strategy will be routinely evaluated for effectiveness</i>
Rigorous Instructional Materials	Canyon ISD will purchase Lexia Learning for students who need additional time and support in Reading.	August 2022 <i>*Strategy will be routinely evaluated for effectiveness</i>



HEALTH & SAFETY

Category	Strategy	Implementation Timeline
OBJECTIVE: Canyon ISD will implement strategies to improve health and safety for all staff and students at each district facility or campus.		
Indoor Air Quality	Canyon ISD will inspect current air conditioning and heating system at Canyon High School for possible repair or replacement.	August 2021
Mitigation	Canyon ISD will install additional water bottle fillers at each campus.	August 2021
Mitigation	Canyon ISD will continue to purchase hand sanitizer and disinfecting materials, supplies and equipment.	August 2021 - 2024



CONTINUITY OF SERVICES

Category	Strategy	Implementation Timeline
OBJECTIVE: Canyon ISD will ensure employee turnover will be reduced and employee retention will be increased.		

Supported
Teachers

Canyon ISD will provide all staff returning to the district from the 2020-2021 school year with a retention bonus.

August 2021